
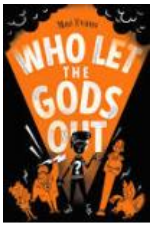



<p>RE</p>  <p>Through our Come and See curriculum we will study the following topics: Transformation- To learn about transforming energy and Pentecost, the celebration of the Spirit’s transforming power. Freedom & Responsibility –. To learn that freedom has responsibility and to understand God’s rules for living freely and responsibly – the Commandments. Stewardship –To learn about caring for the earth and to understand that the Church is called to stewardship of Creation.</p>	<p>ENGLISH</p> <p>We will study the book ‘Who Let the Gods Out?’ and develop skills in reading by analysing authorial intent and exploring the text to develop inferential, retrieval and summarising skills. We will learn how to write and present balanced arguments and take part in a class debate linked to our conservation topic. Based on models from books that support the key themes of ‘Ancient Greece’ and ‘Conservation’, we will write non-chronological reports, newspaper reports and fantasy narratives.</p> 	<p>MATHS</p> <p>We will learn about Decimals, and will recognise and write decimal equivalents of any number of tenths or hundredths. We will develop our knowledge of Properties of Shape, including identifying 3D shapes from 2D representations and drawing and measuring angles in degrees. In Position and Direction, we will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. We will also be converting units of measurement, exploring negative numbers and estimating volume.</p>
<p>HISTORY</p> <p>We will be closely looking at Ancient Greece, particularly Greek life and achievements and their influence on the western world. During this topic, we will be exploring key historical concepts through enquiry. We will be learning about how we know so much about the ancient Greeks when they lived 2,500 years ago, the events of the Battle of Marathon, and what made Athens so strong at the time. We will also be looking at their lasting influence, including democracy, philosophy and the Olympics. We will be able to sequence events and periods through the use of appropriate terms relating to the passing of time.</p> 	<p>GEOGRAPHY</p> <p>In Geography, our topic for study in Spring term is ‘Would you like to live in the desert?’ We will be exploring what a desert biome is and identify the weather and climate in this biome as the plants and animals that live there. We will be locating global deserts, with a closer look at the location and features of the Mojave desert. The physical features that can be found in a desert will be studied, as well as the different ways people can use deserts. We will be able to describe some of the threats to the desert and we will identify characteristics of two contrasting biomes and compare land use.</p> 	<p>SCIENCE</p> <p>In our ‘Properties of materials’ topic, children develop their knowledge and understanding of changes to materials. They will recognise that some changes such as melting, evaporation and dissolving are reversible while other changes are non-reversible, including burning and production of rust or a gas as the result of a chemical reaction.</p> <p>When we complete the topic ‘Feel the Force’, children will develop an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and upthrust in water – affect movement.</p> <p>Children will carry out fair test and pattern-seeking investigations, observe carefully and record accurate measurements.</p>
<p>ART</p> <p>We will be developing key skills of drawing by exploring typography.</p> <p>We will then be studying ‘The Art of Still Life’, in which we will be practising the skills of painting and collage. We will be exploring the work of artists</p>	<p>DESIGN & TECHNOLOGY</p> <p>We will be designing a pop-up book which uses a mixture of structures and mechanisms. We will follow our design brief accurately to make mechanisms and/ or structures using sliders, pivots and folds to produce movement. Once they have created their pop-up book, they will evaluate the work of others and receive feedback on their own, suggesting points for improvement.</p>	<p>COMPUTING</p> <p>During the topic ‘Video Game Music Composer’, the children will learn about audio recording and we will write and record our own songs.</p> <p>During the unit ‘Podcaster’, we will produce our own podcasts which will allow children to share their work and experiences.</p>

PSHE	MUSIC	PE
<p>In PSHE, the focus for the summer term is Health and Wellbeing.</p> <p>We will study the topics of:</p> <p>Physical Health and Mental Wellbeing – we discuss healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</p> <p>Growing and Changing – personal identity; recognising individuality and different qualities; mental wellbeing</p> <p>Keeping Safe – we learn how to keep safe in different situations, including responding in emergencies and first aid.</p> <p>Journey in Love/RSE</p> <p>God loves me in my changing development</p> <p>We will learn that as we grow we will become different in our bodies, feelings and love of God.</p> <p>No Outsiders In Our School</p> <p>To accept people who are different from me</p> <p>We will learn that there are different people living in our community and we will accept everyone who is different from ourselves. We will be using the book 'And Tango Makes Three' to support our discussions.</p>	<p>Through this school year, Year 5 will receive ukulele tuition from a specialist music teacher.</p>  <p>To support the music curriculum, we will look at 'Dancing In The Street' and recognising the style indicators of Motown from the 1960s. We will 'Reflect, Rewind and Replay' to consolidate learning from this year.</p> <p>FRENCH</p> <p>This term we will study the topic 'Out of This World'. We will understand the words used on an ID card and be able to answer questions about someone's identity. We will learn to read simple information about planets. In the topic 'Going to the Seaside', we will understand nouns for items we take to the beach and understand facts about going to the beach. Simple persuasive extended sentences will be created and read aloud.</p> 	<p>In our PE lessons we will learn the following activities during athletics: running over longer distances, sprinting, relay, triple jump, shot put and javelin. When playing rounders, children learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions; during cricket, children learn how to play the different roles of bowler, wicket keeper, fielder and batter. When learning how to play badminton, the children will be developing the skills they need to play continuous rallies. They will learn about the ready position, racket control, serving and hitting over a net and how to use these skills to make the game difficult for their opponent.</p> <p>INSPIRE/ASPIRE</p> <p>Our inspirational focus person is Jane Goodall, who links to our 'conservation' topic.</p> 