
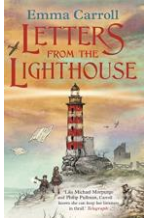



<p style="text-align: center;">RE</p> <p>Through our Come and See curriculum we will study the following topics:</p> <p>Loving- To know and understand about the love and care of people and to know that God’s love is unconditional and never ending.</p> <p>Vocation and Commitment – To know and understand about commitment in life and to develop knowledge about the vocation to the priesthood and religious life.</p> <p>Expectations– To know and understand about the meaning of expectations and learn about Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus.</p> 	<p style="text-align: center;">ENGLISH</p> <p>We will begin the term with our Shakespeare focus ‘Romeo and Juliet’. We will explore the key themes present in Romeo and Juliet that Shakespeare wants us to think about by analysing the text and we will develop our writing by focusing on writing a newspaper report about one of the main events in the story.</p> <p>Through the theme ‘<i>bravery, bereavement and healing</i>’, we will study the book ‘Letters from the Lighthouse’ as our anchor text and further develop skills in reading by analysing vocabulary and developing inferential, retrieval and prediction skills. We will learn how to write persuasive letters and we will also write a recount from the viewpoint of a character in the book.</p>  	<p style="text-align: center;">MATHS</p> <p>We will be learning about place value. We will learn to read and write numbers to 10,000,000, compare and order numbers to 10,000,000 and round to the nearest 10, 100 and 1,000. We will develop our knowledge of addition & subtraction, including adding and subtracting whole numbers with any number of digits and solving multi-step problems. In multiplication & division, we will learn about common multiples, find all of the factors of a number and identify all prime numbers less than 100. We will further develop the formal methods for multiplication and division. We will then learn about fractions, finding equivalent fractions and simplifying them to the simplest form, comparing fractions and adding and subtracting fractions, including mixed number fractions.</p>
<p style="text-align: center;">HISTORY</p> <p>We will be closely looking at WWII. During this topic we will be learning about why Britain had to go to war in 1939. They will look at why it was necessary for children to be evacuated and what evacuation was really like. We will look at the key features of resistance to the German invasion by looking at how Britain were able to stand firm against the German threat. Throughout the topic, the children will consider how people managed to carry on normal life during the war.</p>	<p style="text-align: center;">GEOGRAPHY</p> <p>Our first topic is ‘Why does Population Change’. We will look at global population distribution and the children will think about why certain areas are more populated than others. As part of the topic, we will explore the factors that influence birth and death rates and use case studies to illustrate these. The children will consider and discuss the social, economic and environmental push and pull factors that influence migration. There will be an opportunity to carry out Fieldwork in order to explore the impact of population on the local environment.</p>	<p style="text-align: center;">SCIENCE</p> <p>Within the ‘Danger! Low Voltage’ topic the children will use recognised symbols when representing a simple circuit in a diagram. We will compare the functions of different components, giving reasons for variations in how components function, including the brightness of bulbs.</p>
<p style="text-align: center;">ART</p> <p>We will be developing the key skills of printing, collage and drawing this term by looking at activism and 2D drawing to 3D making. Our artworks will be inspired by the artists Shepard Fairey and Claire Harrup for autumn term.</p>	<p style="text-align: center;">DESIGN & TECHNOLOGY</p> <p>This term our focus is electrical systems, and we will be designing and creating our own steady hand game with a simple electrical control circuit. We will create a labelled design and generate ideas through sketching and discussion. The children will revisit key components used to create a functioning circuit and understand that breaks in a circuit will stop it from working.</p>	<p style="text-align: center;">COMPUTING</p> <p>My Digital Life has been developed to improve children’s knowledge of the risks of their online lives and to develop skills when using online services. In the topic ‘My Online Life’ the children will discuss certain situations that may arise when online and to get them to think critically about their online lives.</p>

PSHE	MUSIC	PE
<p>In PSHE, the focus for the autumn term is Relationships.</p> <p>We will study the topics of:</p> <p>Families and friendships– attraction to others; romantic relationships; civil partnership and marriage</p> <p>Safe relationships – we will discuss recognising and managing pressure</p> <p>Respecting ourselves and others – expressing opinions and respecting other points of view, including discussing topical issues</p> <p style="text-align: center;">Journey in Love/RSE</p> <p>The wonder of God’s love in creating new life</p> <p>We will learn that we are made to love and to be loved. We will also learn, the proper ways in which we show our love for one another and for God.</p>	<p>During Year 6, the children will receive recorder tuition as part of the music curriculum. We will also study the music topic ‘Happy’. Within this unit, the children will learn the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse.</p>	<p>As part of the ‘gymnastics’ topic, the children will develop performance skills considering the quality and control of their actions. Within the ‘dodgeball’ topic, the children will improve on key skills used such as throwing, dodging and catching. They also learn how to select and apply tactics to the game to outwit their opponent. In ‘dance’, the children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. During the ‘Basketball’ topic, we will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. The children will learn to use attacking skills to maintain possession as well as defending skills to gain possession.</p>
<p style="text-align: center;">No Outsiders In Our School</p> <p>To promote diversity</p> <p>We will learn what diversity is and accept that other people may be different from them. The children will understand that living in the UK means accepting and celebrating diversity. We will be using the book ‘My Princess Boy’ to support our discussions</p>	<p style="text-align: center;">FRENCH</p> <p>This term we will study the topic of ‘Everyday Life’. We will focus on how to ask questions based upon personal information. The children will know how to ask the time and describe daily routines.</p> <p>In our second topic ‘Where I Live, Where you Live’ we will know the names of household rooms and be able to describe rooms within a house. We will learn about how to say what the children want to be in the future.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">INSPIRE/ASPIRE</p> <p style="text-align: center;">Judith Kerr</p> <p>Our inspirational focus person is Judith Kerr, who links to our topics about WWII.</p> <div style="text-align: center;">  </div>