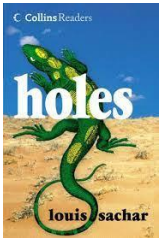



RE	ENGLISH	MATHS
<p>Through our Come and See curriculum we will study the following topics:</p> <p><b>Sources</b> – To know and understand about a wide variety of books and the purpose for which they were written and to understand the Bible as the story of God’s love, told by the People of God.</p> <p><b>Unity</b> – To know and understand what nourishes and what spoils friendship and unity and how the Eucharist challenges and enables the Christian family to live and grow in communion every day.</p> <p><b>Death and New Life</b> - To know and understand how loss and death bring about change for people and know the Church’s seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.</p>	<p>We will begin the term with our class novel <b>‘Holes’</b> by Louis Sachar which is our anchor text for our theme <b>Fate and Free Will, Justice and Judgement, Integrity and Friendship</b>. Through the theme, we will develop skills in reading by analysing vocabulary and developing inferential, retrieval and prediction skills. We will learn how to write setting descriptions as part of our fiction writing and discussion texts as part of our non-fiction writing. The learning for this theme will be supported by a range of supporting texts, including <b>‘Stanley Yelnats’ Survival Guide to Camp Green Lake by Sachar, Louis’, ‘Eyewitness Reptile’, ‘The Secret Garden’, ‘Wonder’ and ‘Really Remarkable Reptiles’.</b></p> 	<p>We will continue to learn about <b>fractions, decimals and percentages</b> finding equivalent fractions and simplifying them to the simplest form, comparing fractions and adding and subtracting fractions, including mixed number fractions. We will focus on adding, subtracting, multiplying and dividing decimals. Also, recalling and using equivalences between simple fractions, decimals and percentages, including in different contexts. We will develop our understanding of <b>ratio</b> when comparing quantities, sizes and scale drawings by solving a variety of problems. In <b>algebra</b>, we will look at the use of symbols and letters to represent variables and unknowns in mathematical situations. We will then look at calculating the <b>area, perimeter and volume</b> of different shapes and interpret and construct pie charts and line graphs in <b>statistics</b>.</p>
<p><b>HISTORY</b></p> <p>We will be studying <b>‘Black and British’</b> with a focus on a significant turning point in British history- <b>The International Slave Trade</b> as part of our extended chronological study. The children will look back over 2000 years of British history to see that black people played a varying part in British life, but were always present. We will look at the slavery triangle and how Liverpool profited from the slave trade. We will explore the countries involved and the conditions aboard the merchant ships. We will study a man called Olaudah Equiano and find out why was he significant to the abolition of the slave trade.</p>	<p><b>GEOGRAPHY</b></p> <p>In Geography, our topic for study in Spring term is <b>‘Where does our energy come from?’</b>. We will learn about time zones around the world while exploring natural resources and energy found in North America and considering energy use around the world. We will revisit renewable and non-renewable energy sources and the impacts these have on society, economy and environment. Developing further knowledge about where local energy comes from, we will carry out a fieldwork investigation considering sustainability.</p> 	<p><b>SCIENCE</b></p> <p>As part of the topic <b>‘Light up your World’</b> we will develop our knowledge about how we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will use their existing knowledge about how light travels in a straight line to explain that objects are seen because they give out or reflect light into the eye. Within the topic <b>‘Body Pump’</b> we will identify and name the main parts of the human circulatory system. The children will develop knowledge about the ways in which nutrients and water are transported within animals, including humans.</p>
<p><b>ART</b></p> <p>We will be developing the key skills of drawing and painting this term by creating <b>Mixed Media Landscapes and Seascapes</b>. We will be comparing and contrasting the work of Vanessa Gardiner and The Shoreditch Sketcher. As well as the artist David Hockney to inspire their own imaginary seascapes.</p>	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p>This term our focus is <b>structures</b>, and we will be designing and creating our own <b>wooden bridges</b>. We will develop understanding of structures by investigating how different shapes affect their strength. The children will develop their knowledge about material properties and why they are important and use tools to build a wooden bridge. Finally, the children will identify any points of weakness and evaluate their finished wooden bridge.</p>	<p><b>COMPUTING</b></p> <p>During the unit <b>Chicken Run: Crossy Roads</b>, the children will create their own version of the popular app Crossy Roads using visual coding. They will learn about decomposition and how to evaluate games.</p>

PSHE	MUSIC	PE
<p>In PSHE, the focus for the spring term is <b>Living in the wider world</b>.</p> <p>We will study the topics of:</p> <p><b>Belonging to a community</b> - Valuing diversity; challenging discrimination and stereotypes</p> <p><b>Media literacy and digital resilience</b> - Evaluating media sources; sharing things online</p> <p><b>Money and work</b> - Influences and attitudes to money; money and financial risks</p> <p style="text-align: center;"><b>Journey in Love/RSE</b></p> <p><i>The wonder of God's love in creating new life</i></p> <p>We will learn that we are made to love and to be loved. We will also learn, the proper ways in which we show our love for one another and for God.</p>	<p>During the spring term, the children will continue to receive recorder tuition as part of the music curriculum. We will also study the music topic '<b>Classroom Jazz</b>'. Within this unit, the children will focus on two tunes: 'Bacharach Anorak' and 'Meet the Blues' which will focus on the themes of jazz, improvisation and composition. Children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure. They will work together to make a song sound interesting, and be able to keep the internal pulse.</p>	<p>In <b>fitness</b>, children will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. They will be given opportunities to work at their maximum and improve their fitness levels. As part of the <b>Hockey</b> unit the children will improve their defending and attacking skills playing even-sided games. They will start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure. During the <b>Volleyball</b> topic, the children focus on developing the skills they need to play continuous rallies in volleyball. They will learn about the ready position, ball control, sending a ball over a net and how to use these skills to make the game difficult for their opponent.</p>
<p style="text-align: center;"><b>No Outsiders In Our School</b></p> <p style="text-align: center;"><b>To challenge the causes of Racism</b></p> <p>We will learn about what prejudice is, about what can happen if racism is not challenged and how to challenge racist behaviour. We will be using the book '<i>The Island</i>' to support our discussions</p> <p style="text-align: center;"><b>To consider how my life may change as I grow up</b></p> <p>We will consider how life changes as you grow up. Knowing that we all grow old and show an understanding about the circle of life. Our class discussions will be supported by the book '<i>Love you Forever</i>'.</p>	<p style="text-align: center;"><b>FRENCH</b></p> <p>This term we will study the topic of '<b>Playing and Enjoying Sport</b>'. We will focus on how to ask how to play sport and give simple instructions. The children will share their opinions about sports that they like and dislike.</p> <p>In our second topic '<b>This is me, hobbies and fun</b>' we will answer questions based upon feelings and preferences. We will learn the names of fairground rides in French and be able to comment upon the characteristics of people in French.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>ASPIRE TO INSPIRE</b></p> <p>Our inspirational focus person is <b>Marcus Rashford</b>, who inspires many children and adults today through his active campaigning of children's rights, anti-racism and gender equality.</p> <div style="text-align: center;">  </div>