


RE	ENGLISH	MATHS
<p>As we return to school after Easter, the Church is still celebrating this great event. The focus of this term’s work in Religious Education is the role the Holy Spirit plays in our lives. For the topic of Energy, the children will learn about the gifts of the Holy Spirit. The children will understand the importance of examining their conscience through the topic of Choices. The final topic of Special Places will allow the children to learn about Holy places for Jesus and the Christian community.</p> 	<p>Challenged to read every day, improving their fluency and understanding. Daily Spelling Punctuation and Grammar (SPaG) sessions help embed understanding of tense, word classes prefixes and suffixes.</p>  <p>Our Books; Grimwood and The Bird King; There will be opportunities to write Informal and persuasive letters, explanations, descriptions and instructions.</p>	<p>In daily Maths sessions, include challenges that encourages children to become eager and enthusiastic mathematicians. This half term we will be focussing on: Fractions, tenths as decimals and comparing fractions. Money – pounds and pence, convert pounds and pence, adding money, subtracting money and finding change. Time, telling the time to the nearest 5 minutes and then the nearest minute. Shape and measure - right angles as a quarter turn, 4 right angles make a complete turn. Mass, capacity and volume, kilogram and gram weights and reading scales and temperatures accurately.</p>
<p>HISTORY</p> <p>For the summer topic, the children will be learning about the Victorians and how they had an impact upon education for children, the development of important inventions and the differences between rich and poor families. Children will also learn about key significant individuals, such as Queen Victoria and Florence Nightingale.</p> 	<p>GEOGRAPHY</p> <p>Are all settlements the same? Exploring the different types of land use and how this differs between urban and rural areas, children consider their prior learning on mountains and explain why these areas are more sparsely populated. They describe the different types of settlements and study how the local area has grown over time and the impact of this. They make land use comparisons with India to find key similarities and differences between settlements.</p>	<p>SCIENCE</p> <p>During our final topics on “How does our garden grow?” and “Our changing world” the children will develop a sense of inquisitiveness and a zest for new knowledge nurtured within science. The children will focus on Plants, identifying and describing the functions of various parts of flowering plants. Children will investigate the way in which water is transported. Children are encouraged to ask questions, challenged to set up fair tests and to draw their own conclusions based on the evidence they find.</p>
<p>ART</p> <p>Children will begin to sculpt and join clay together using a range of techniques. They will then add texture to a piece of work to improve the aesthetic look of their sculpture.</p>	<p>DESIGN & TECHNOLOGY</p> <p>Children will learn about the use of seasonal produce and how it can be used to create a healthy and nutritious meal.</p>	<p>COMPUTING</p> <p>In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities. Children will also be designing their own t-shirt, through the use of graphic design.</p>

<p style="text-align: center;">PSHE</p> <p>This term, children will learn about their own health choices and habits and what affects feelings or how to expressing them. They will learn about their own personal strengths and achievements and how to manage setbacks. Children will look at risks and hazards and how to be safe in the local environment and unfamiliar places.</p> <p style="text-align: center;">Journey in Love/RSE</p> <p>Children will learn about how to be welcoming to all people and how we live in love.</p>	<p style="text-align: center;">MUSIC</p> <p>The children will learn about connecting notes and explaining how they affect our feelings about music.</p>	<p style="text-align: center;">PE</p> <p>Athletics; running, jumping and throwing techniques. Challenges for distance and time that involve using a variety of styles and techniques. Rounders; scoring points by striking a ball into space and running around cones or bases. When fielding, focus on developing their throwing, catching Cricket; strike the ball into space so that they can score runs. Keep the batters' scores low. Think about how to use skills, strategies, and tactics to outwit the opposition. Netball; develop defending, attacking, throwing, catching and shooting. Use a range of different passes in different situations to keep possession and attack towards goal and attack towards goal.</p>
	<p style="text-align: center;">FRENCH</p> <p>Children will learn to listen, engage, ask and answer questions. They will be able to broaden their vocabulary and develop their use of pronunciation. Children will show an understanding in speaking in sentences.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">ASPIRE TO INSPIRE</p> <p>Katarina Mary Johnson-Thompson is an English athlete from Liverpool. She has been World Champion in both disciplines, and a double Commonwealth Games champion in heptathlon for England.</p>