



<p><b>RE</b></p>  <p>Through our 'To Know You More Clearly' curriculum we will study the following topics:</p> <p><b>Creation &amp; Covenant</b> God wants us to love and care for the world because the world is God's gift to us. - Caring for the world is one of the ways we love and care for each other.</p> <p><b>Prophecy &amp; Promise</b> How Catholics around the world show honour to Mary, including diverse representations in art, sculpture and music. - How Christians in their local community celebrate the birth of Jesus.</p>	<p><b>ENGLISH</b></p> <p>We will begin the Autumn term with our Shakespeare focus '<b>The Tempest</b>'. We will explore the key themes present in the Tempest that Shakespeare wants us to think about by analysing the text and we will develop our narrative writing by focusing on the sequencing of the story events. Through the theme '<b>Who We Are and How We Feel</b>' we will study the book '<b>Who We Are</b>' by Oliver Jeffers as our anchor text and develop skills in reading by analysing vocabulary and developing inferential, retrieval and prediction skills. We will learn how to write simple story narratives. We will also write a diary entry from the viewpoint of a character in the book.</p>  	<p><b>MATHS</b></p> <p>We will begin this term by learning about '<b>Place value</b>'. We will learn to read, write and sequence numbers to 10 and then to 20. Looking at the language of 'one more' and 'one less'. We will compare numbers using the signs for 'greater than', 'less than' and 'equal to'. We will develop our knowledge of <b>addition &amp; subtraction to 10</b>, including adding and subtracting using part, part, whole method, number bonds to 10 and finding fact families for numbers to 10. In <b>Shape</b>, we will identify and name regular 2-D and 3-D shapes.</p>
<p><b>HISTORY</b></p>  <p>We will be studying changes within living memory through the topic '<b>Toys through time</b>'. We will create simple timelines within the children's living memories, which will expand to include their parents and grandparents living memories. During this topic, we will learn about how toys have changed from modern day toys to toys that their parents and grandparents used. A trip to Norton Priory to study toys through time has been organised to enrich the children's understanding of this topic.</p>	<p><b>GEOGRAPHY</b></p> <p>In the topic '<b>What is it like here?</b>' we will be studying our local area by locating three features on an aerial photograph of the school and to know the name of the village the school is in. We will make maps of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. Recognise four features in the school grounds using a map. The children will discuss how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. We will draw a design to improve three areas of the playground using the results from the survey.</p>	<p><b>SCIENCE</b></p> <p>In the topic '<b>Every day materials</b>', the children are introduced to a range of basic materials and their properties. They learn to name and identify wood, plastic, metal, glass, rock, brick, water and other materials, many of which will be familiar to them. They understand that these materials can be made into many different objects. In the topic '<b>Our changing World</b>' the children will name and order the four seasons; Spring, Summer, Autumn, Winter. Learn that it is unsafe to look directly at the sun. .Explore the weather associated with the four seasons and how it changes in the UK.</p>
<p><b>ART</b></p> <p>We will be developing the key skills of manipulating paper to create 3-D work through the topics, '<b>Making Spirals</b>' and '<b>What is Sculpture?</b>' Our artworks will be based on our Inspire/Aspire person for autumn term, Coco Chanel.</p> 	<p><b>DESIGN &amp; TECHNOLOGY</b></p> <p>This term our focus is <b>Mechanisms</b> through our topic '<b>Moving storybook</b>'. We will be following a design to create moving models that use levers and sliders. Once completed, we will evaluate our books and identify what worked well and areas to improve.</p>	<p><b>COMPUTING</b></p> <p>Through the topic '<b>My online life</b>' the children will learn about online safety. Through the topic '<b>Modern Tales</b>', using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. They will make animations based on an online situation they may encounter.</p>

PSHE	MUSIC	PE
<p>In PSHE, the focus for the autumn term is <b>Families and Relationships, Safe relationships and Respecting ourselves and others.</b></p> <p>We will study the topics of:</p> <p><b>Families and relationships</b>– Who are the special people in our lives.  <b>Safe relationships</b> – Stranger danger  <b>Respecting ourselves and others</b> – How to respect others.</p>	<p>To support the music curriculum, we will study the music topic <b>‘Hey You!’</b>, which will focus on how pulse, rhythm and pitch work together. In the topics <b>‘Rhythm in the way we walk and Banana rap’</b>, they will learn about when we rap we use pulse and rhythm but when we add pitch and we have a song.</p> 	<p><b>Fundamental Skills</b>-Balancing, running, changing direction, jumping, hopping and skipping as basic skills will be explored. <b>Gymnastics</b>-Children will develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.  <b>Dance</b>-We will move to express ideas, mood, character or feeling in time with the music. <b>Target Games</b>- Children will learn how to score points and play to the rules. They will develop the skills of throwing, rolling, kicking and striking to targets.</p>
<p style="text-align: center;"><b>Journey in Love/RSE</b></p> <p>We meet God’s love in our family  We will learn that as we grow we are loved by our family and by God.</p> <p style="text-align: center;"><b>No Outsiders in Our School</b></p> <p>We will learn about liking who we are through the books <b>‘Like the way I am’</b> and <b>‘Play with boys and girls’</b>.</p>	<p style="text-align: center;"><b>Forest School</b></p> <p>Through the topics <b>‘Leaf Tree Collage, Bug Hunt and Scavenger Hunt’</b> the children will be supporting our <b>Science</b> topics on <b>‘Our Changing World: Plants, Animal Antics and Seasons’</b>. They will be supporting our <b>English</b> curriculum by learning about <b>storytelling, sequencing stories and creative language</b> through the topic <b>‘Woodland Dragons’</b> and exploring feelings to support <b>PSHE</b> through the topic <b>‘Bug Hunt, the Duplicate Game and Scavenger Hunt’</b>.</p> 	<p style="text-align: center;"><b>INSPIRE/ASPIRE</b></p> <p>Our inspirational focus person is <b>‘Katherine Johnson’</b>. She was an American mathematician whose calculations at NASA were critical to putting astronauts on the moon.</p> 