



RE	ENGLISH	MATHS
<p>Through our To Know You More Clearly curriculum we will study the following topics:</p>  <p>Galilee to Jerusalem They will learn that all Christians are called to follow Jesus and share the Good News with others. - Christians are called to take care of each other, especially those most in need, such as the poor.</p> <p>Desert to Garden They will explore how fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast day is a way of responding to this call. - Fasting, praying and giving to others are ways of following Jesus' example</p>	<p>We will begin the Spring term with our focus books' Wombat Goes Walkabout by Michael Morporgo' and 'How to Wash a Woolly Mammoth by Michelle Robinson'. We will explore the key themes of 'Animals and Tales from other culture's'. We will develop our adventure story narrative writing by focusing on the sequencing of the story events and learn how to write instructions.</p>   <p>Through the themes 'Fear & worry, overcoming fear, embracing change and bravery' we will study the book 'Koala Who Could by Rachel Bright' as our anchor text and develop skills in reading by analysing vocabulary and developing inferential, retrieval and prediction skills. We will write a diary entry from the viewpoint of a character in the book.</p> 	<p>We will begin this term by learning about 'place value within 20'. In the second half of the term we will be focusing on 'place value within 50'. We will learn to read, write and sequence numbers to 20 and then progressing to numbers to 50. We will develop our knowledge of 'addition & subtraction within 20', including adding and subtracting using part, part, whole method, number bonds to 10 and finding fact families for numbers to 20. In Measurement, we will focus on 'length and height and mass and volume'. We will explore formal and non-standard methods of measure by comparing lengths and heights of objects and more than and less than as well as introducing the abbreviated terms cm.</p>
<p>HISTORY</p> <p>Through the topic 'History of Nursing', we will study the changes in modern nursing and the impact that 'Florence Nightingale and Mary Seacole' had on pioneering these changes. We will create simple timelines of the lives of these two women. During this topic, we will learn that both Florence Nightingale and Mary Seacole helped to nurse soldiers in the Crimean war but that both their lives were very different to each other. We will look at how they both contributed to and changed the way modern nursing is today</p> 	<p>GEOGRAPHY</p> <p>Through the topic 'What is the weather like in the UK?' we will study the countries and cities that make up the UK. We will discuss the four seasons and the associated weather we experience before considering how we change our behaviour in response to different weather. The children will keep a weather diary and record and find out about hot and cold places in the UK using weather mapping with a simple key.</p> 	<p>SCIENCE</p> <p>In the topic 'Using Our Senses' the children will name the key parts of the human body. Recognise and talk about their five senses of sight, smell, hearing, taste and touch. The skin is used for touch, the tongue is used for taste, the nose is used for smell, the eyes are used for sight and the ears for hearing. They will recognize the importance of the senses in certain jobs. In the topic 'Animals' studying both local and global animals, children recognise common characteristics and physical features. They use this information to make comparisons and classify animals. Pupils consider the most effective way to collect data about class pets and record their findings in a block chart. They develop their understanding of classification by comparing the dietary habits of different animals.</p>

ART	DESIGN & TECHNOLOGY	COMPUTING
<p>This terms topics are ‘Growth and change inspired print’ and ‘Exploring watercolours’. Through the topic ‘Growth and change inspired print’, the children will experience what it means to print by using their hands & primary colours. Through the topic ‘Exploring watercolours’ by using watercolours in their sketchbook they will find out what it does and how it works.</p>	<p>This term our focus is ‘Cooking and Nutrition’, the children will be following a design to create their own fruit smoothie. They will Learn to distinguish fruits from vegetables, and putting this knowledge into practice, handling and categorising a selection of fruits and vegetables. To identify where plants grow and which parts we eat. The children will prepare and blend chosen fruits and vegetables to make smoothies and design packaging for their drinks to reflect the ingredients.</p>	<p>Through the topic ‘Computer science: What is a computer’ the children will learn about the different parts of a computer and iPad. Through the topic ‘Digital literacy: Modern tales’ the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter.</p>
<p>PSHE</p> <p>In PSHE, the focus for spring term is What rules are; caring for others’ needs; Looking after the environment, Using the internet & digital devices; Communicating online, Strengths & interests; Jobs in the community.</p> <p>Journey in Love/RSE</p>	<p>MUSIC</p> <p>To support the music curriculum, we will study the music topics ‘In the groove’, and ‘Round and round’; easy-to-learn songs that demonstrates different styles of music. The children will sing and play instruments whilst learning about pulse, rhythm and pitch work together.</p> 	<p>PE</p> <p>In ‘Team building’ they work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. In ‘Invasion games’ they develop their understanding of attacking and defending and what being ‘in possession’ means. In ‘Sending and receiving’ they will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. In ‘Fitness’ the children will learn about the benefits of exercise and living a healthy lifestyle.</p>
<p>We meet God’s love in our family We will learn that as we grow we are loved by our family and by God.</p> <p>No Outsiders in Our School</p> <p>We will learn to recognise that people are different ages through the book ‘My Grandpa is Amazing’ and to understand that our bodies work in different ways through the book ‘Max the Champion’.</p>	<p>Forest School</p> <p>Through the topics ‘Bug hunt, ‘Sensory Scavenger hunt’ and ‘Smelly smoothies’ the children will be supporting our Science topics on ‘Our Changing World: Plants, Animal Antics and Seasons’. They will be supporting our English curriculum by learning about storytelling, sequencing stories and creative language through the topic ‘Story sticks’ and exploring feelings to support PSHE through the topic ‘Mud faces’. Through the topic ‘Lunar New Year’ they will be learning about Chinese New Year.</p> 	<p>INSPIRE/ASPIRE</p> <p>As part of our theme on ‘Strength, resilience, Windrush generation - migrants, determination, hopes and dreams’. Our inspirational focus person is Floella Benjamin. She is a Trinidadian-British actress, singer, presenter, author, businesswoman, and politician.</p>  