


<p style="text-align: center;"><b>RE</b></p>  <p>Through our 'To Know You More Clearly' curriculum we will study the following topics:</p> <p><b>To The Ends of the Earth</b> The children will learn how Pentecost is celebrated in another part of the world. - How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity.</p> <p><b>Dialogue and Encounter</b> We will explore aspects of modern Jewish life in Britain, including vocabulary about the Jewish belief in one God. - The Torah is a special text which contains stories of the Jewish people's history and is a guide for Jewish life.</p>	<p style="text-align: center;"><b>ENGLISH</b></p> <p>We will begin the Summer term with our focus books' <b>Bold Women in Black History by Vashti Harrison</b> and <b>Dogs Don't Do Ballet by Anna Kemp</b>. We will explore the key themes of: <b>Inspiring change, equality, being whatever we want to be</b>. Our third book is <b>The Last Stop on Market Street by Matt Le Pena</b>. We will explore the key themes of: <b>Welcoming, community, thoughtfulness, appreciating what we have, friendship</b>. In the second part of the term our focus text is <b>Little Red Riding Hood and Our Trip to The Woods</b>. We will explore the key themes of: <b>Conservation, protecting wildlife, our natural world</b> Through the themes.</p> <p>We will introduce writing biographies and writing first person narratives by focusing on the main events of a person's life and learn how to write in the first person for story recounts and narratives</p>    	<p style="text-align: center;"><b>MATHS</b></p> <p>We will begin this term by learning about <b>multiplication and division, fractions and geometry- position and direction</b>. In the second half of the term we will be focusing on <b>place value within 100, and measurement for time and money</b>. We will develop our knowledge of multiplication as repeated arrays using multiples 2, 5, and 10's. We will learn about finding a half and a quarter of a shape or an amount. In the second half of the term we will learn to read, write sequence and the place value of numbers to 100.</p> <p>In <b>geometry</b>, we will focus on learning simple directions for forward, backwards left and right. In <b>money</b> we will explore the different coins we using and notation. Finally, in <b>time</b> we will look at telling the time to the hour and half hour, sequencing the days of the week and months of the year.</p>
<p style="text-align: center;"><b>HISTORY</b></p> <p>Through the topic '<b>Going to the Seaside</b>', we will study the changes in how we holiday and spend our leisure time by looking at the 1900's, the 1960s as well as today, children will be able to talk about three periods of time.</p>  <p>During this topic, we will create simple timelines for these focus times in history. We will look at what it was like to holiday 100 years ago, what people wore and what they did. We will find out from our parents and grandparents what seaside holidays were like for them. We will discuss the different types of historical enquiry and evidence we can use to answer these questions. We will think about how holidays have changed over the past 100 years.</p>	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p>Through the topic '<b>What is it like to live in Shanghai?</b>' We will use globes and maps to locate the seven continents of the world. We will locate our country and other European countries. We will explore our local area by making simple maps. We will locate Shanghai and China on a map and explore the distance between Shanghai and Cronton. We will compare Shanghai to our locality by comparing the different physical and human features by studying maps, google earth and photographs of Shanghai.</p>  	<p style="text-align: center;"><b>SCIENCE</b></p> <p>In the topic '<b>Plant detectives</b>', and '<b>Our changing world: Plants</b>', the children are introduced to a wide variety of plants, including trees, which are to be found within their immediate environment and become increasingly aware of the enormous variety that there is. They are introduced to the names of some common varieties of wild and garden plants, including trees, and begin to make simple comparisons. They learn the simple names of parts of a plant that most plants have in common, and observe and describe a variety of very different examples, such as flowers of contrasting size and shape and roots of different types and structures. Children discover that there are many different kinds of trees and that some are deciduous and some evergreen.</p>

<p style="text-align: center;"><b>ART</b></p> <p>This terms topics are <b>‘Collaged Minibeasts’</b> and <b>‘Making Birds’</b>. In the first term we will begin to use scissors and tearing to create a range of shapes. We will look at producing collage with painted papers exploring colour, shape and composition. In the second term we will make careful observational drawings of birds. We will then use different methods to manipulate paper to create 3-D sculptures.</p>	<p style="text-align: center;"><b>DESIGN &amp; TECHNOLOGY</b></p> <p>This term our focus is <b>‘Constructing Windmills’</b>. We will design and make a windmill for a mouse’s home. We will make nets for a 3-d structure by cutting, folding and joining different pieces of card together. We will explore different materials and how they can be made stronger, stiffer and more stable. Finally, we will evaluate our designs and structure.</p> 	<p style="text-align: center;"><b>COMPUTING</b></p> <p>Through the topic <b>‘Animate with Shapes’</b> we will learn the basic skills of stop frame animation and produce a simple animated movie. The second half the term through the topic <b>‘Drawing Maths’</b>, we will look at blending art and maths. We will explore master art apps while exploring shape, numbers and problem solving.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>In <b>PSHE</b>, the focus for summer term is Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online</p> <p style="text-align: center;"><b>Journey in Love/RSE</b></p> <p>We meet God’s love in our family To understand that we share the world with lots of people.</p> <p style="text-align: center;"><b>No Outsiders in</b></p> <p>Through the book <b>‘My world, your world’</b>, we will understand that we share the world with lots of people.</p> 	<p style="text-align: center;"><b>MUSIC</b></p> <p>To support the music curriculum, we will study the music topics <b>‘Use your imagination’</b> and <b>‘ Reflect, rewind and play’</b> we will sing and play instruments whilst learning about pulse, rhythm and pitch work together.</p> 	<p style="text-align: center;"><b>PE</b></p> <p>In <b>‘Gymnastics’</b> we will be exploring travelling actions, shapes, balances, jumps, barrel roll, straight roll and forward rolls. In <b>‘Striking and Fielding’</b> and <b>‘Net and Wall’</b> we will practise throwing, catching, retrieving, tracking and striking a ball. In <b>Athletics</b> we will practise running at varying speeds, agility, balance, jumping, hopping, and leaping.</p>
	<p style="text-align: center;"><b>Forest School</b></p> <p>Through a hands on learning approach in the outdoors the children become, healthy, resilient, creative and independent learners. The year 1 curriculum is supported through play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting. We will explore the <b>Science</b> topics of <b>‘Changing Seasons, Animals in our Environment, Weather, Our Bodies and Our Senses</b> through exploring our environment in teacher directed tasks. Our <b>English and Maths</b> curriculum is covered through <b>problem solving, story- telling, and role play activities.</b></p> 	<p style="text-align: center;"><b>INSPIRE/ASPIRE</b></p> <p>As part of our theme on <b>‘Equality, fairness, kindness, resilience, fighting gender stereotyping,</b> we will look at the life and work of Sir David Attenborough. Who is a renowned, television presenter and wildlife conservationist.</p> 