

Music development plan summary: Holy Family Catholic Primary School Cronton



Overview

Detail	Information
Academic year that this summary covers	2024 -2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Debbie Speight
Name of school leadership team member with responsibility for music (if different)	Helen Rooney
Name of local music hub	SKY (Sefton & Knowsley Youth)
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music School

This is a summary of how our school delivers music education to all our children across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help children and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music.

Music is delivered across the school in a timetabled slot each week using the Charanga Original scheme to support delivery. We are exploring other music schemes to support our journey as we deliver the Model Music Curriculum (MMC). An additional half-hour of Music takes place as children engage in whole class streamed music lessons from rocksteadymusicschool.com. The lively engaging interactive lessons follow the music curriculum and help to boost wellbeing.

In EYFS, child-led learning plays a large part in the Early Years curriculum, and we support our children in their use of music as part of child-led play, whether singing songs, listening to music, dancing or playing instruments. Thus, allowing them to express their creativity and emotions, as well as reaching a deeper level of musical understanding.

Music lessons are planned to address potential areas of difficulty and individual needs, to remove barriers to children’s achievements and enable every child at Holy Family to achieve and receive the same opportunities. Support staff work alongside both children and teachers to maximise engagement in singing, listening, composing and performing. Music teaching enhances termly topics across the curriculum. Prior knowledge is elicited at the start of each lesson through retrieval questions and revisiting performances from previous lesson, this provides opportunities for the

children to practise and deepen their music knowledge. Each lesson works towards a final performance and at the end of each unit, children then perform in front of an audience.

Whole class musical tuition in recorder and Ukulele takes place in Year 4 and Year 5 respectively.

We continually update our musical instrument provision to support whole class teaching optimising the time spent playing during lessons. Jotter books are used to enable children to record their thoughts when listening and responding to music and to provide them with a space to jot down their own compositions using symbols and notation to write down music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum and any music qualifications or awards that children can achieve.

Rocksteady Music Band lessons are available to enhance the curriculum. It is a child-led curriculum covering vocals, keyboards, drums, electric guitar and bass. Lessons are designed to build on individual learning and motivational style. Children work towards accredited official Rocksteady Ofqual-regulated, exam-free music qualification, accredited by Trinity College London. The inclusive nature of the lessons means everyone who enrolls can positively benefit, whatever their needs. Of those currently taking up this offer, 19.5% SEND, 20.5% Pupil Premium and 4.8% EAL and all are engaging and making positive progress.

Musical links are made with St Peter & Paul Catholic High school where we participate with our vocal ensemble annually in the spring concert showcasing musical talents across the primary and secondary phases of education. This year we have enrolled in Young Voices, teachers with are provided with resources and guidance while ensuring the children have a seamless, safe and unforgettable choir experience. culminating in a children's choir concert.

Extra-curricular music is offered in vocals as we promote singing for pleasure, most of these children then join our school choir.

Through the SKY (Sefton and Knowsley Youth) Music Hub we access training and support for staff. We signpost events from the SKY Hub to children and parents via the school newsletter. For more information on what is available visit <https://www.skymusicHub.com/tutor-portal/where-we-are-knowsley/>

Part C: Musical experiences

Musical events and opportunities are organised throughout the academic year and link to special events and curriculum and include opportunities as listed below:

- **Hymn practise in assemblies Whole School**
- **Mother's Day Tea Party Performance Reception Class**

- **Christmas Productions Nativity and Carol Concert Performances (EYFS, KS1 and KS2 performances)**
- **Remembrance Class collective worship Year 2**
- **Grandparents Day singing performance Year 2**
- **Summer Fair Performance Each class perform**
- **Easter Production Performance Lower Key Stage 2**
- **Collective worship rejoice includes music and songs to accompany a performance for parents. Each class has a performance at different points throughout the year**
- **Christmas Carol Performance (school and community) Year 6**
- **Ukulele Whole Class Tuition Year 5**
- **Recorder Whole Class Music Tuition Year 3 and Year 6**
- **Sing and Sign Whole Class Tuition Year 3 and Year 6**
- **Rocksteadymusicschool.com Feel Good Friday Whole School**
- **Rocksteady Music School Band Music Tuition (One bursary place allocated) Parental choice to uptake tuition on offer at an additional cost**
- **SKY Music Hum Live music performance Whole school to experience live performance.**
- **Spring Concert School Choir**
- **Young Voices School Choir**
- **Pantomime visit with live music Whole School**
- **Rocksteady music school Termly live music performances by each of the bands and the initial performance from the music tutor with workshops for Reception/KS1 and KS2**

In the future

This is about what the school is planning for subsequent years.

- From the staff voice questionnaire, it is evident that confidence in teaching music is something we need to address through CPD.
- Pupil voice has reflected that children are enjoying music but the genres and instruments requested show they would like to develop it further, they really are keen.
- We are exploring other music schemes to support our journey as we deliver the Model Music Curriculum (MMC).
- Assessment of music is in line with other curriculum areas across the school
- Raise the profile and celebrate music (Ongoing).
- Develop children's knowledge of notable composers and artists from different eras and styles,

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

For more information [Where we are - Knowsley - Sefton Music Service \(skymusichub.com\)](#) has a local plan for music education in place from September 2024 that includes useful information should you wish to become involved. .