




<p><u>RE</u> Community Exploring what it mean to belong to a community and the life of the local Christian community.</p>  <p>Giving and Receiving The joys and demands of giving and receiving every day. Exploring how the Eucharist challenges and enables living and growing in communion.</p> <p>Self-Discipline Exploring the key questions; How can I be self-disciplined in the choices I make? How will self-discipline help me to grow and to reach my full potential?</p>	<p><u>ENGLISH</u> Theme: Rainforests, Deforestation, Anxiety This term we will be reading ‘The Great Chocoplot’ by Chris Callaghan. We will explore the themes present by analysing the text and develop our extended writing by creating a narrative piece and setting description.</p> <p>We will also be writing a persuasive letter to prevent deforestation.</p>	<p><u>MATHS</u> Number: Multiplication and Division Using factor pairs and related facts, multiplying and dividing by 10 and 100 and learning formal written methods to multiply and divide by (up to) a 3-digit number.</p> <p>Measurement: Length and perimeter Measuring in kilometres and metres, finding the perimeter of rectilinear shapes and polygons and finding missing lengths in rectilinear shapes.</p> <p>Number: Fractions Understanding, converting, adding and subtracting mixed numbers, proper and improper fractions.</p> <p>Number: Decimals Understanding tenths and hundredths on a place value chart and dividing a 1 or 2-digit number by 10 or 100.</p>
<p><u>HISTORY</u> Anglo-Saxons and Scots Within this topic we will explore why the Anglo-Saxons invaded, and their struggle with the Vikings, with a focus on King Alfred. We will look at archaeological evidence and sources to investigate where the Anglo-Saxons settled and their ways of living, including their justice system and religion.</p>	<p><u>GEOGRAPHY</u> Where does our food come from? We will investigate how can our food choices impact on our environment and how food travels around the world using trade. We will investigate this with a specific focus on the Dominican Republic and its cocoa beans.</p>	<p><u>SCIENCE</u> Human Impact Living things and their habitats. Within this topic we will discuss positive and negative ways that human’s impact upon the environment, locally and globally, with a particular focus on how this affects other living things. We will investigate how industry can damage local habitats and how humans can increase biodiversity.</p>  <p>Our key scientist for human impact is <i>Greta Thunberg</i>.</p> <p>Who am I? Living things and their habitats.</p>
<p><u>ART</u> Anglo-Saxon Style Crosses College and painting. Children to use sketchbooks to create their own designs inspired by traditional Anglo-Saxon symbols.</p>	<p><u>DESIGN & TECHNOLOGY</u> Structures: Pavilions Investigate and model frame structures to improve their stability, then apply this research to design</p>	<p><u>COMPUTING</u> Endangered Animals Learn how to search for and use information from a range of sources and understand that not</p>

<p>Using cardboard & PVA, children to create small crosses; adding patterns in layers to create texture and depth.</p> <p>Exploring Collagraph painting Painting and drawing inspired by Frida Kahlo. Children design their own collagraph print template for their own flower garland. They will use a range of items to create different textures. Could use string, cardboard, foam, gauze.</p>	<p>and create a stable, decorated pavilion.</p>	<p>all sources of information, including websites, are accurate.</p>
<p><u>PSHE</u> Belonging to a community What makes a community; shared responsibilities. Media literacy and Digital resilience How data is shared and used. Money and Work Making decisions about money; using and keeping money safe.</p> <p><u>Journey in Love/RSE</u> To overcome language as a barrier To know that people speak different languages and discuss how language can be a barrier. We will explore how to overcome these barriers.</p> <p>To ask questions To know that we all have choices and discuss why its good to learn about new and different things.</p>	<p><u>MUSIC</u> Blackbird (Pop) Listen to music and consider the tempo changes, the dynamics, the instruments and sounds and talk about these with others. Improvise simple vocal parts.</p> <p><u>Recorder</u></p>	<p><u>PE</u> Hockey Learn to delay an opponent and help to prevent the other team from scoring. Dribble, pass, receive and shoot the ball with increasing control. Understand the rules of the game.</p> <p>Key Stage Gymnastics Link actions that flow using the rolls learnt. Performing and landing rotation jumps.</p>
<p><u>FRENCH</u> Family Tree and Faces Knowledge To know how to say who people within a family are, the names of parts of the face and how to say eye and hair colour.</p> <p>Celebrating Carnival / Body Parts To know parts of the body in French and describe these and to know how to ask and answer a range of 'have you..' and 'I have..' questions in French.</p> 	<p><u>ASPIRE TO INSPIRE</u> Frida Kahlo Women in art, disability positivity, resilience, creativity.</p> <p>Link to English: Non-chronological report.</p>	