

**RE**

**To the ends of the Earth**

The overarching theme is baptism. Children will encounter John the Baptist and will journey through St Luke's gospel as they come to know the signs in the gospel that Jesus is the Messiah spoken of by the prophets. Children will revisit the accounts of Ascension and Pentecost they will explore how people are changed by the Holy Spirit, through the examples of the apostles, St Paul, and other saints.

**Dialogue and Encounter**

Children will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour?' They will think about what this means in the community where they live and look at how Christians work together to support their local community, for example, food bank initiatives or care for refugees.

**HISTORY**

**Spreading the word:** Caxton to Bell  
**William Caxton**



Around 1476 Caxton set up the first printing shop in England near Westminster Abbey. From here he issued over a hundred books between 1476 and 1492 Children will compare aspects of life in different periods of time . They will find out what Caxton did and how that is so important to us today. They will understand how Caxton helped to change the way books were made and why he should be remembered.

**Alexander Graham Bell**



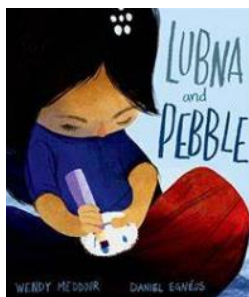
He experimented with transmitting speech: sending sound from one place to another. On March 10th, 1876, his invention worked: the first telephone! Children will find out how Bell managed to make a telephone work so long ago. They will understand why Bell's invention was so important then and how the telephone improved since the days of Bell.

**ENGLISH**

Phonics will be at the heart of our learning and writing.

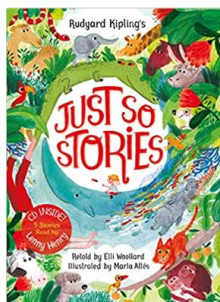
We will be reading **Lubna and Pebble** by **Wendy Meddour**.

**This** will be our focus text where we will explore different purposes for writing.



Children will develop narratives -story writing to entertain. We will also be writing recounts and diary entries.

**Rudyard Kipling's 'Just So' Stories**



In this collection, we will explore story settings, using descriptive writing. Children will write Non-Chronological Reports and

newspaper reports about some of the characters and write a narrative story (in manner of Kipling. As many of the stories make links to endangered species, we will link this to the work Chester Zoo do to protect them and stop Illegal wildlife trade

**GEOGRAPHY**  
**What is it like to live by the coast?**



Learning coastal features and how humans have interacted with them over time, including land use, settlements and tourism.

**MATHS**

We will continue to practice counting in 2s, 3s, 5s and 10s. with a focus on division.

**Fractions**

Children will recognise and find Equal and unequal parts. They will recognise and find half, quarter and thirds and solve problems involving these unit fractions.

**Time**

Telling the time is a life skill, children will recognise O'clock and half past, Quarter past and quarter to and tell the time to 5 minutes. They will understand that there are 60 minutes in an hour and 24 hours in a day.

**Statistics**

Children will read and make tally charts and data tables. They will learn to draw, read and interpret block diagrams and pictograms to answer worded problems.

**Position and direction**

Using the language of position and direction children will describe movement and turns. They will begin to explore shape patterns with turns.

**SCIENCE**

**Growing up**

Children will learn that as they grow up, their bodies grow and change with them. Children will consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. They will be introduced to the sequence of the human life cycle from dependency to independence and parenthood.

**Take care**

Children begin to learn about different ways to keep themselves healthy. They will consider the importance of eating a range of different types of food. It is important that children can name a range of foods from each food type and that they know we should eat a balance of these foods every day. Children will start to learn about the importance of exercise and hygiene.

**Revisit: The Apprentice Gardener**

We will be tracking change over time as the plants around us start to grow,

**ART**

**Stick Transformation (Sculpture)**

Children will make sculptures by adding materials, this is called a construction. They transform found objects into sculptures, using imagination and construction techniques. The children will show an awareness that natural (physical) and human-made materials linking with science and geography. They will create models from direct observation and imagination.

**Expressive Painting (Painting)**

We will use a range of paint and discuss why some are more suited to particular painting styles. We will be mixing a range of secondary and tertiary colours and will become familiar with the colour wheel.

**PSHE**

**Physical health and Mental wellbeing**

Children will learn about routines and habits for maintaining good physical and mental health.

**Growing and changing**

Learning about the human life cycle and how people grow from young to old. Children will be preparing to move to a new class and thinking about setting goals for next year.

**Keeping safe**

Children will learn how to recognise risk in everyday situations, e.g. road, water and rail safety, medicines. They will be thinking about how to keep themselves safe in familiar and unfamiliar environments including online. They will know how to respond if there is an accident, incident or emergency including how to dial 999 and what to say.

**Journey in Love/RSE**

**Describe how we are growing and developing in diverse communities that are God-given.** We celebrate that we are all brothers and sisters in the God-filled community of home and school. Can you know that people feel alone even if they belong to a community.

**No Outsiders In Our School**

We will explore how different people give different things to our community. We will think about what service we can give to others and how we can make a difference to a community.

**DESIGN & TECHNOLOGY**

**Cooking and nutrition**

**A balanced diet**

Children will name the main food groups and identify foods that belong to each group.



They will describe the taste, texture and smell of a given food. They will think of four different wrap ideas, considering flavour combinations. They will construct a wrap that meets the design brief and their plan.

**MUSIC**

**Friendship Song**

Pop genre. Children will clap and improvise. They will sing, play and improvise using voices and instruments,

**Reflect, Rewind & Replay**

Classical genre. Children will revisit different genres of music focussing on the history of music, looking back and consolidating previous learning, they will begin to learn and use some of the language of music.

**INSPIRE/ASPIRE**



**Muhammad Ali**

We will learn about the life of Muhammad Ali and think about why he is an inspirational individual. We will consider what courage means and that it takes courage to stand up for our own beliefs.

Muhammed Ali is also renowned for his commitment to charity work and human rights. He campaigned for equality. We will think about our own beliefs and how we would share them.

**COMPUTING**

**My Online Life**

DFE statutory requirements for digital literacy and online safety continue as we continue to explore our own online activities.

**Maths Madness**

The children take part in a maths scavenger hunt and then create their own version by creating QR codes and maths videos.

**PE**

**Striking and Fielding**

Children will develop underarm and overarm throwing skills. They will hit a ball using equipment and track a ball when fielding. They will begin to use simple tactics and scoring systems. They will understand the rules of the game and play fairly in a small group.

**Athletics**

Children will describe how their body feels during exercise. They will develop good techniques for jumping, land and throwing. They will begin to show balance and co-ordination when running at different speeds. They will be encouraged at all times to try their best.

**Net wall games**

Children will learn how to defend space on a court using the ready position. They will practice hitting a ball over the net and into the court area. They will use simple tactics to make it difficult for an opponent and show good sportsmanship when playing against an opponent.

**Fitness**

Children will develop resilience as they persevere with new challenges. They will be encouraged to show determination to continue working over a longer period of time. Skipping will enhance fitness as they work with others to turn a rope and jump at the right time.