



Holy Family Catholic Primary School, Cronton

Reception Autumn Curriculum Map

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Settling in</p> <p>Making friends</p> <p>Turn Taking</p> <p>Visual Timetables</p> <p>Understanding of rules and routines</p> <p>School values: Respect, Responsibility, Resilience</p> <p>Team work: tidy up time, class pom poms</p> <p>Class jobs: Tidy Up Spotters, Snack Helpers etc</p> <p>(Continuous Provision)</p>	<p>Listening and Attention</p> <p>Circle Time</p> <p>Sharing games</p> <p>Listening and attention games</p> <p>Nursery rhymes</p> <p>Show and share</p> <p>Story telling</p> <p>School assemblies</p> <p>Picture News</p> <p>(Continuous Provision)</p>	<p>Wake and Shake</p> <p>Dough Disco</p> <p>Squiggle While You Wiggle</p> <p>Pen Disco</p> <p>Wet Weather Suits and Wellies</p> <p>Reception PE lessons</p> <p>Putting on aprons, coats etc</p> <p>Forest School</p> <p>(Continuous Provision)</p>
Literacy	Autumn Term	Maths
 <p>Phase 2 Little Wandle Letters and Sounds</p> <p>Class poet: James Carter (Zim Zam Zoom)</p> <p>Quality Texts: Amazing, The Friendship Bench, The Leaf Thief, Little Red Hen</p> <p>Super Special Six</p> <p>Name recognition and writing progress</p> <p>(Continuous Provision)</p>	Celebrations:	<p>Number of the Week</p> <p>Shape of the Week</p> <p>Numbers 1 – 5</p> <p>Doubling</p> <p>One-to-one correspondence counting</p> <p>Counting sticks</p> <p>5 Frames</p> <p>Addition and subtraction within 5</p> <p>Positional Language</p> <p>(Continuous Provision)</p>
Understanding the World	<p>Forest School (weekly)</p> <p>International Dot Day</p> <p>National Poetry Day</p> <p>Autumn</p> <p>Harvest</p> <p>Black History Month</p> <p>Halloween</p> <p>Remembrance day</p> <p>Advent</p> <p>Christmas</p> <p>Reception Nativity Play</p>	Expressive Arts and Design
<p>Wet Weather Suits and Wellies</p> <p>My family and my home</p> <p>Seasons-Autumn</p> <p>Cronton Village</p> <p>Bug hunting</p> <p>Umbrella topic: From the Ground to the Sky</p> <p>Forest School (weekly)</p> <p>(Continuous Provision)</p>	<p>INSPIRE ASPIRE:</p> <div>  <p>Mae Jemison</p> </div>	<p>International Dot Day</p> <p>Self Portraits</p> <p>Introduction of painting mediums</p> <p>Diwali clay pots</p> <p>Firework chalk pictures</p> <p>Pumpkin spots – Yayoi Kusama</p> <p>Christmas cards</p> <p>(Continuous Provision)</p>

