

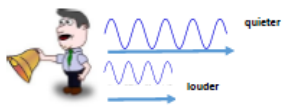



HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 4 CURRICULUM MAP – AUTUMN TERM

<p><u>RE</u></p> <p>Through our Come and See curriculum, we will study the following topics:</p> <p>People- Children will begin to understand that Church which is 'nothing other than the family of God.' We will explore the family of God in scripture.</p> <p>Called- Through the use of scripture, we will explore what it means to be 'chosen' and how people respond to being called.</p> <p>Gift: To know and understand the gift of love and friendship. During the season of Advent, we explore this gift of love and the promise of Jesus' return at the end of time.</p> 	<p><u>ENGLISH</u></p> <p>Theme: Invaders, Settlers, Struggles, Protection</p> <p>The children will be reading the book 'Escape from Pompeii' and using this for their comprehension lessons.</p> <p>Our first vehicle text is 'The Whale' by Ethan Murrow and Vita Murrow. We will develop our writing by focussing on writing a setting narrative and a newspaper report based on the search and discovery of a blue whale.</p> <p>Our second vehicle text is 'Leaf' by Sandra Dieckmann. We will use this text to help develop our writing by focussing on creating an outsider narrative and information report.</p>	<p><u>MATHS</u></p> <p>Place Value</p> <p>We will learn to represent and partition number to 10,000, round to the nearest 10, 100 and 1,000.</p> <p>Roman Numerals.</p> <p>Addition and subtraction</p> <p>Adding and subtracting up to two 4-digit numbers and using more than one exchange. Towards the end of the topic we will move on to efficient subtraction.</p> <p>We will be learning what area is and how to calculate the area of regular and irregular shapes by counting squares.</p> <p>Multiplication and Division</p> <p>We will be learning how to multiply and divide by 1, 3, 6, 7, and 9. We will also cover the 11 and 12 timetables and division facts.</p>
<p><u>HISTORY</u></p> <p><u>Roman Empire</u></p> <p>This topic links to earlier work on the Iron Age. We be learning the reasons for the expansion of the Roman empire by Caesar and Claudius and how they managed to keep control over such a vast area. Whilst we explore interpretations of Boudica (Boudicca) and the differences between Celtic and Roman life styles. We will be going on a trip to Chester to immerse ourselves in what life was like as a Roman.</p>	<p><u>GEOGRAPHY</u></p> <p><u>Why are rainforests important to us?</u></p> <p>In this topic we will be focussing on the link between biomes and climate. We will locate the Amazon rainforest and investigate the physical features as well as the layers of the Amazon rainforest. We will be discovering and learning about the people who live in the rainforest and discuss the impact of human activity locally and globally.</p> 	<p><u>SCIENCE</u></p> <p><u>Where does all the food go?</u></p> <p>We will be learning about the role of the human digestive system and the main body parts associated with it.</p> <p><u>Good Vibrations</u></p> <p>In this topic we will develop vocabulary for describing sounds, we will learn that sounds are made by vibrations and look for patterns between volume and sound. Our key scientist for this topic is <i>Alexander Graham Bell</i>.</p> 
<p><u>ART</u></p> <p>We will be developing our skills of Drawing and Sculpture in our Year 4 topic of Roman Pottery. This topic links in with our current Autumn history topic of the Roman Empire. We will be looking at the artist Grayson Perry to inspire our art work.</p>	<p><u>DESIGN & TECHNOLOGY</u></p> <p><u>Fastenings</u></p> <p>This term our focus is textiles, we will be designing and creating a book sleeve. We will learn how to create and follow a design including a fastening and join fabric by sewing. After completion we will evaluate our products against the design criteria and technical knowledge.</p>	<p><u>COMPUTING</u></p> <p>Digital literacy is the focus for our first half term through the topic of 'My Online Life' where we will deepen our knowledge of the risks of online life and develop skills when using online services. We will be learning about information technology through our topic of 'Endangered Animals'. We will learn online research skills and raise awareness of our planet's endangered animals.</p>

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<p><u>PSHE</u></p> <p>In PSHE the focus of the Autumn term is Relationships.</p> <p>We will study the topics of:</p> <p>Families and friendships- Positive friendships, including online friendships.</p> <p>Safe relationships- Responding to hurtful behaviour; managing confidentiality; recognising risks online.</p> <p>Respecting ourselves and others- Respecting differences and similarities; discussing difference sensitively.</p> <p><u>Journey in Love/RSE</u></p> <p>God loves us in our differences- We will learn that we grow and develop at different rates and that we are all different shapes and sizes.</p> <p><u>No outsiders in our School</u></p> <p>To know when to be assertive: To know what 'assertive' means and I know why being assertive is sometimes hard. We will be using the text 'Dogs Don't Do Ballet.'</p> <p>To understand why people choose to get married: To know what marriage is and who can get married in the UK and why people choose not to get married. We will be using the text 'King by king.'</p>	<p><u>MUSIC</u></p> <p>Our first topic is 'create and notate', This unit explores improvisation, composition, notation, and singing inspired by Electronic Dance Music.</p> <p>This term we will be reading music and play the recorder.</p> <p><u>FRENCH</u></p> <p>In this term we will be studying the topic 'Welcome to School – Super Learners' where we will learn how to ask someone their age and who they are, how to count 0-31 in French and to name classroom objects.</p> <p>In the topic 'My Local Area, Your Local Area' we will learn to ask and explain where shops are and use directional language.</p> <div data-bbox="730 869 858 954">  </div>	<p><u>PE</u></p> <p>Dodgeball- In this topic we will be improving our key skills used in dodgeball such as throwing, dodging and catching.</p> <p>Gymnastics- In this unit, pupils create more complex sequences. They learn a wider range of travelling actions and include the use of pathways. They develop more advanced actions such as inverted movements and explore ways to include apparatus.</p> <p>Swimming- Year 4 will be introduced to specific swimming strokes on their front and on their back. They will also learn how to travel, float and submerge with increasing confidence.</p> <p><u>INPIRE/ASPIRE</u></p> <p>Our inspirational focus person is Malala Yousafzai; an education advocate for females from Pakistan who, at the age of 17 in 2014, became the youngest person to win the Nobel Peace Prize after surviving an assassination attempt by the Taliban.</p>
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