

Year 5 Coffee Morning & Meet the Teacher

Our Mission

Following in Jesus' footsteps we...



showing Respect, Responsibility and Resilience

Welcome to Year 5



Class Teacher: Miss Sharratt

Teaching Assistant(s): Mrs Jones-Shearn

PPA Cover: Mrs Quigley (Tues pm), Mrs Jones, Mrs Cain & Mr Turpin

School Day Timings

Classroom doors open at 8.45am

Children should be in school by 8:50am.

If children arrive after 8.50am they need to come through the office doors.

Please supervise children before school and we kindly ask that you don't allow them to play on the field or play any ball games before school.

School day finishes at 3.20pm.



Open door policy

- Staff are more than happy to have a quick conversation on the door at drop off or pick up.
- If you need more time, please email the office to make an appointment with your child's class teacher.
- Mrs Rooney and Mrs Quigley are usually on the gate each morning if you want a quick chat.
- Mrs Featherstone, our Learning Mentor, is also available to meet with, by appointment.

Uniform

All children to wear their school uniform on:

Tuesdays, Thursdays & Fridays

Please note:

- NO JEWELLERY including earrings**
- Please label all items of clothing.**

All children to wear their P.E. kits on:

Mondays & Wednesdays

**Navy blue tracksuit or shorts
(plain, unbranded or school
branded)**

School PE top

Trainers

No football socks please

Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.10	Morning prayer / Basic Skills	Morning prayer / Basic Skills	Morning prayer / Basic Skills	Morning prayer / Basic Skills	Morning prayer / Basic Skills
9.10 – 10.30	Maths Assembly 10.15-10.30	Maths	Maths	Maths	Maths Assembly 9.30 -10am
10.30 -10.45	Morning Break				
10.45– 12.05	Writing	Writing 11.50am Spelling lesson	Writing 11.50am Spelling lesson	Writing 11.50am Spelling lesson	Writing
12.05– 12.50	Lunch				
12.50 – 1.15	Whole class reading	Whole class reading (SLT)	French 1.00-1.30 (PPA)	Whole class reading	Spelling/arithmetic check
1.15 - 2.00	PE	PSHE (SLT)	RE 1.30-2.15 (PPA)	History/Geography	Science
2.00– 2.10pm	Afternoon Break/Daily mile				
2.10 – 3.00pm	Science	RE (SLT)	PE (2.15pm -3pm) (PPA)	DT/Art/Computing- blocked	Music & Rock Steady Music
		Collective Worship	Collective Worship		Circle Time/Picture News
3.00- 3.20pm	Class Novel and End of day prayer				


School Absence procedures

- Use Arbor for reporting absence and sickness.
- Please try to make routine dental and medical appointments outside of school hours.
- Holidays in term time will not be authorised. The LA will issue an EPA (Education Penalty Notice) if children have 10 sessions off for holidays (5 days).
- Please contact Mrs Featherstone if you wish to discuss your child's attendance.



Curriculum Map

Subject	Topic
RE- Come and See	Ourselves / Life Choices / Hope RSE
English	<u>Writing</u> <i>When We Walked on the Moon</i> by David Long (Exploration narrative, formal mission log) <i>FArTHER</i> by Grahame Baker-Smith (Setting narrative, letter) <u>Reading</u> <i>Cosmic</i> by Frank Cottrell-Boyce (Theme: Earth & Space)
Maths	Place value Addition and Subtraction Multiplication and Division Fractions
Science	Earth & Space Circle of Life Reproduction in Plants and Animals
PE	Football Gymnastics Dance Tag Rugby
History	Crime & Punishment over 1,000 years
Geography	What is life like in the Alps?



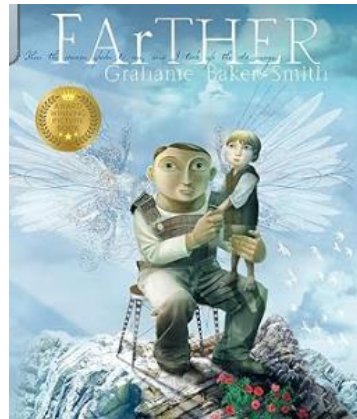
Subject	Topic
Art and Design	Portraits
Design and Technology	Textiles: Stuffed toys
Music	Ukulele Livin' On A Prayer Classroom Jazz
Computing	Youtuber My Online Life
French	My School, My Subject Time in the City
Inspire/Aspire	Ruth Bader-Ginsburg

Class texts – Autumn Term

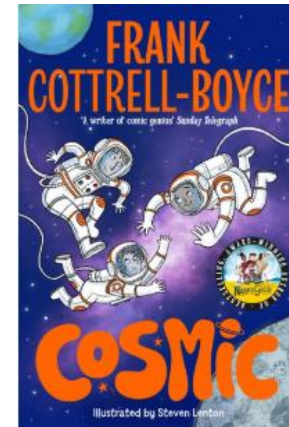
The books which we will be looking at in more detail are:



*When We Walked on
the Moon*
by David Long
(Writing focus)



FARThER
by Grahame Baker-
Smith
(Writing focus)



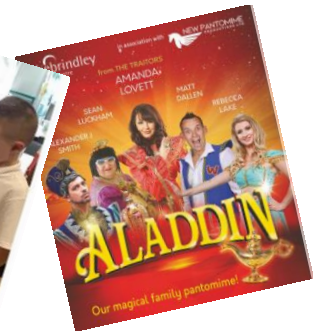
Cosmic
by Frank Cottrell-
Boyce
(Reading focus)

Our Class Page

<https://holyfamilycronton.co.uk/class-pages/year-5/#>

- On our class page, you will find links to Knowledge Organisers for each topic of work and more detail about what your child will be learning about throughout the year.

Curriculum trips and enrichment activities



18th-24th September – Bikeability

9th October- Crime & Punishment History workshop

17th December – Year 5/6 Christmas Concert, 2.30pm

18th December - Whole School trip to The Brindley

21st-23rd January – Robinwood residential

Robinwood Residential



- **Date:** 21st – 23rd January 2026
- The children will have a brilliant opportunity to attend Robinwood during their second term. This is a worthwhile trip where the children will take part in challenging, rewarding and team-building activities.
- The cost of the Robinwood residential including transport will be shared with you as soon as possible.



11) Suggested Clothing List

There is no need to go out and buy anything special for a trip to Robinwood, all specialist equipment is provided for our on-centre activities.

The clothing list given includes clothing being worn on the journey, so for example assuming you are wearing socks and underwear on your journey to Robinwood, you only need to pack 5 pairs of each!

- 3 T-shirts (not vest type)
- 3 Sweatshirts/Jumpers/Hoodies/Fleeces(long sleeved) tops
- 3 Pairs of trousers
- 2 Pairs of shorts (Knee Length)
- 6 Sets of underwear
- 6 Pairs of socks
- 1 Pair of trainers
- 1 Pair of outdoor shoes/boots
- 2 Towels
- 1 Coat (ideally waterproof, required for walk to and from centre)
- 1 Warm hat/sun hat
- 1 Pair of gloves
- 1 Set of nightwear
- 1 Bag of toiletries (including suntan lotion/insect repellent in warm weather)
- 1 Black bin liner

PLEASE ENSURE THAT YOUR CHILD IS DRESSED APPROPRIATELY WITH SUITABLE FOOTWEAR FOR AN INITIAL WALK TO THE CENTRE/INITIAL ACTIVITY (APPROX 1-2 MILES DEPENDING UPON CENTRE)

Robinwood -Key information

Please don't bring to Robinwood:

- Mobile phones
- Valuable items including expensive watches, tablets
- Cameras or any item with the capacity to take photos (staff will take plenty of photos)
- Aerosols
- Food, including sweets (allergen risks)

Your child can bring:

- Items that aid sleeping routine, e.g. teddy, book, small nightlight

Robinwood - Key information

- Staff can usually access Wi-Fi at Robinwood, so staff will tweet pictures of some activities at the end of each day.
- All medicines for your child should be in school, if they are not, please can you send them in asap.
- On medical forms, please include permission for paracetamol and ibuprofen to be administered if you are happy with us doing so, as we will be unable to give any Calpol or equivalent medicine for pain relief or headaches without your consent.
- If you need to get in touch with your child in an emergency, we have a contact number available. I will provide you with this phone number in a letter in January.

Weekly certificates and Class Rewards



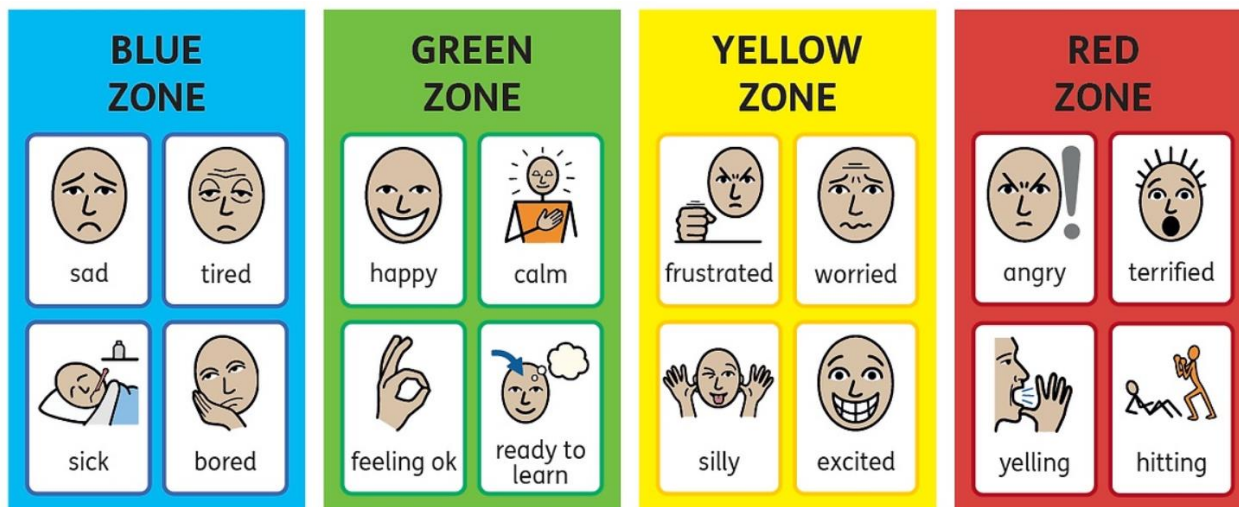
Writer of the Week

This year we're excited to introduce a new Writing Scheme. We'll be focusing on helping children develop their handwriting and composition skills. Each week in assembly, we love celebrating children who have made fantastic progress in their writing.



Restorative Practice & Zones of Regulation

- Emotional literacy
- Zones of regulation to support self-regulation
- Circle time and Reflections





Medication

Please ensure that any new medication has been handed in and we have an up- to- date inhaler in school if your child requires it.

If children's medication is changed or they have been prescribed with new medication – you will need to fill in a form which is available from the office.

Mrs Wright our First Aider is available 8.30 -8.45am to discuss medication with parents.

School Snack Guidelines



- We encourage children to bring in healthy snacks for morning break. Crisps and chocolate bars should not be sent in for morning break.
- Water bottles – please can they be filled **only with water**. They can be refilled throughout the day.

Homework

All homework will be set using Seesaw. If children have no access to internet at home parents will need to inform school so alternative arrangements can be made. Passwords will be sent home again, if they are needed.

Children will receive their homework on a Monday, which is to be completed for Friday (although can be accessed the Saturday/Sunday if required). New spellings are issued fortnightly.

Homework will consist of:

Reading

TT Rockstars

Spelling and Maths practice on Edshed

SPAG Online

Its is vital that children know their multiplication tables and corresponding division facts, so please encourage your child to go on TT Rocks and any times tables apps.

Reading



We recognise the importance of children developing their reading fluency and text comprehension at their individual pace, but we don't want children to feel limited with their reading choices. Reading for Pleasure is the key to unlocking children's love of reading!

- Because of this, children are provided with two reading books- one based on their Accelerated Reader level, which will support them to develop their fluency, and a 'Reading for Pleasure' book, which is any book that they have chosen to read because it appeals to them.
- Reading for Pleasure books can be read independently, or shared with a family member if the text is more challenging than their AR book.
- Children will take home their books each night, and they must be returned with their Reading Diary every day as they will be used during independent reading times and for reading support in class if required.
- Children should be reading each night for **20 minutes**. Children can read from either book when they are taken home (although we do recommend ensuring both are accessed, as AR books are needed to support fluency development).
- After reading any book, children should complete an Accelerated Reader quiz on the book. A link to access it will be available on Seesaw. (Usernames and passwords are the same- ensure passwords are entered in lower case.)

Reading diaries

Date	M	T	W	TH	F	SA	SU
05/09			P163	P174	P179	P185	P195
12/09	P203	P208 - complete	P18	P22	P27	P31	P35
19/09	P40	P52	P62	P70	P78	P84	P94
26/09	P100	P111	P119	P124	P129	P129	P134
03/10	P142	P152	P164	P172	P180	P190	P202
10/10	P10	P22	P46	P66	P76	P82	P91
17/10	P111	P135	P153	P171	P18	P90	P99

Please record a weekly comment about your child's reading. ©

- Reading diaries are taken home along with reading books.
- We ask that they are completed each day. We will monitor diaries weekly to determine how much reading has been completed across the previous week by your child.
- We have made our diaries very simple, so they are quick to keep up to date.
- Please record the pages that your child has read each night.
- A comment section for each week is available underneath if you would like to comment on your child's reading.
- Please record in the diary a list of the books they are currently reading including reading for pleasure and books from home.
- If reading diaries have not been seen in school for one week, a Parent App message or phone call will be made by the teacher to ask about your child's reading habits.

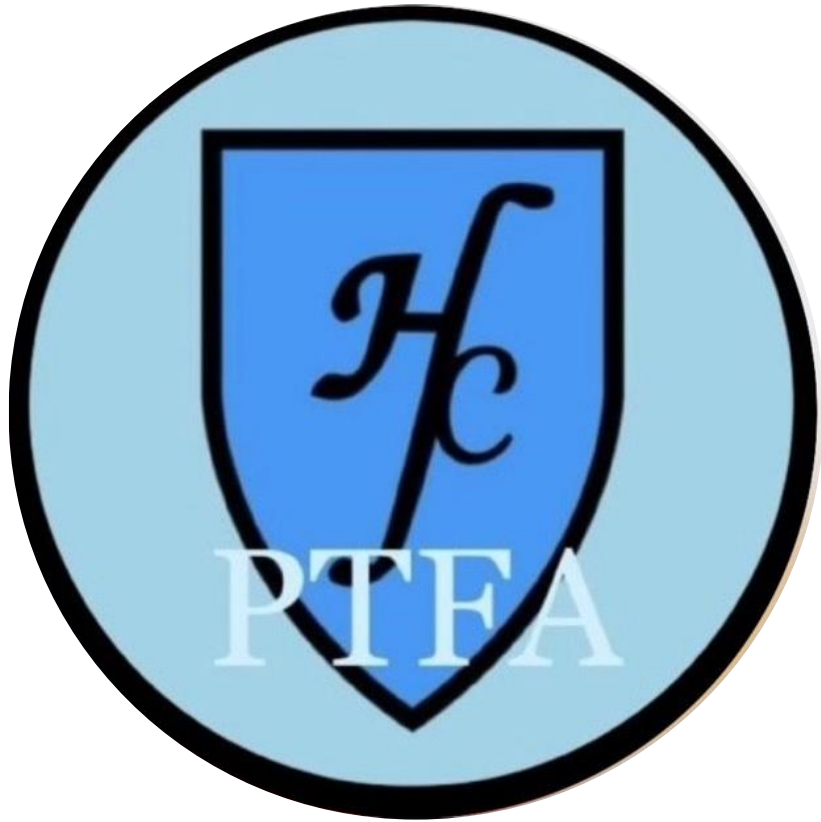
How can you best support your child

- **Promote good attendance and punctuality – every minute counts**
- Daily reading and asking questions about the text
- Encourage the children to read unseen texts and use inference to talk about the content of the text
- Make number problems a part of everyday life
- Regularly promote writing
- Encourage the accurate use of spelling
- Focus on accuracy with spelling and handwriting
- Complete homework together and talk about learning

Online Safety Information

- Once a month, we will be sending out an Online Safety Newsletter for our Parents and Carers. This will help us to highlight any changes to be aware of regarding online safety, age restrictions and apps to be aware of.
- Weekly Wake up Wednesday messages on the Newsletter
- We are always here to help if you have any queries about Social Media or children using the internet safely.
- Children have regular lessons in school regarding Online Safety.





PTFA

Introduction to the current
PTFA team:

- Your current PTFA consists of:
 - Rachael Coward – Chair
 - Mrs Grady – school Business Manager & Secretary
 - Fleur Hann – Treasurer
 - Michelle Truscott – PTFA
 - Miss Kenworthy – Early Years, Clubhouse & PTFA

Please follow us on Instagram:
[@holyfamilycrontonptfa](https://www.instagram.com/holyfamilycrontonptfa)



What is Y5 all about?



- Hard work
- Determination
- Self-motivation
- Personal goals
 - Great fun
 - Resilience
- And most importantly, memories that will last forever! ☺

The best thing about,
Memories
... is making them