

Music Curriculum Statement

At Holy Family, we aim to engage, motivate, and inspire Children to develop a love of music and make it an enjoyable learning experience. Music is a unique way of communicating that can inspire and motivate Children. It is a vehicle for personal expression and can play an important part in children's personal and cognitive development. Our music curriculum aims to reflect the culture and society we live in, so that teaching and learning music enables children to better understand the world around them.

INTENT	IMPLEMENTATION	PLANNED IMPACT
At our school, music is a joyful and essential part of learning. We believe every child should have the opportunity to explore, create, and share music, helping them express themselves, connect with others, and feel part of our school community. Our aim is to inspire a lifelong love of music through rich opportunities to listen, perform, compose, and enjoy music together. These experiences build confidence, resilience, and a strong sense of achievement. Singing is central to our curriculum. Children are encouraged to sing regularly and with enthusiasm, developing their ability to sing in tune and harmonize with others. Through singing, Children learn how music is structured and how it can bring joy and unity. We introduce a wide range of musical styles, traditions, and cultures, fostering an appreciation of music's diversity. As they progress, Children learn to listen attentively, respond thoughtfully, and express their opinions about music. Our lessons also explore how sound can convey emotions, tell stories, and represent ideas. Children experiment with instruments, create compositions, and perform collaboratively. Through our music curriculum, we aim for every child to develop musical skills and understanding, enjoy performing and creating with others, appreciate music from around the world, and build confidence, creativity, and a lasting love of music.	At Holy Family, music teaching is delivered through the Charanga Creative Music Scheme alongside Rocksteady Feel Good Friday sessions, ensuring consistency, progression, and engagement across the school. We recognise that musical learning is not linear; in line with the National Curriculum and Ofsted guidance, Charanga promotes a practical, exploratory, child-led approach. Lessons integrate the interrelated dimensions of music, listening and appraising, creating and exploring, and performing, allowing skills to develop progressively. Charanga provides week-by-week lesson plans, assessment guidance, differentiated challenges, engaging whiteboard resources, and CPD support for less confident teachers. Music provision includes whole-class ukulele and recorder lessons, school choir, singing and signing, and Rocksteady weekly group band lessons, celebrating fun, individuality, and creativity. Children can achieve an Ofqual-regulated, exam-free music qualification accredited by Trinity College London. Feel Good Friday sessions reinforce musical vocabulary, dimensions, and knowledge in interactive, child-friendly lessons led by specialists. Assessment is practical and ongoing, focusing on small groups or individual skills through observation, discussion, and self, peer, or teacher evaluation against National Curriculum criteria. The subject leader monitors progression to ensure all children meet age-related expectations and are regularly challenged with higher-level objectives, supporting musical growth across the school.	The impact of our music curriculum is measured in a variety of ways. Through pupil voice, we know that children demonstrate a strong understanding of musical skills and concepts at an age-appropriate level from Early Years to Year 6. Children confidently use key vocabulary, identify composers and time periods, and provide thoughtful reflections and appraisals of music. Ongoing performances both within school and the wider community, such as Rocksteady termly showcases, the Spring Concert with St Peter's and St Paul's High School, and participation in Young Voices, develop children's confidence and musical skills while inspiring audiences. Lesson monitoring and assessment of Children's work show clear progression in listening, appraising, composing, and performing. Children work towards a 'final piece' that demonstrates the skills and knowledge they have acquired throughout the curriculum. As a result, children achieve well in music, developing both their musical ability and personal confidence.